



FEMA

SENIOR FIRE OFFICER COMPLETES EXECUTIVE PROGRAM

EMMITSBURG, MD. – The Federal Emergency Management Agency’s (FEMA) U.S. Fire Administration (USFA)/National Fire Academy (NFA) announced November 22, 2019, that the following individual, from the state of California, successfully completed the Executive Fire Officer Program (EFOP):

Fire Chief Brad J. Dover, Monrovia Fire Department, Monrovia, California

“The intensive EFOP is designed to provide senior fire officers with a broad perspective on various facets of fire administration,” according to U.S. Fire Administrator G. Keith Bryant. “This program provides fire service officers with the expertise they need to succeed in today’s challenging environment.”

Six months after the completion of each of the first three courses a written Applied Research Project (ARP) is required to demonstrate application of course theory and concepts to real life situations within the student’s own organization. Each of these projects was evaluated through a formal process, and progression through the program was contingent on achieving each of these milestones.

Bryant also stated, “It is important that these senior fire executives apply what they have learned in the classroom to existing situations in their own communities. This makes completion of the EFOP and the Applied Research Projects particularly valuable to these fire service leaders.”

The required executive-level courses are:

Executive Development, the entry-level course is intended to provide a framework in which leadership is a process whereby you and others perform adaptive work.

The next course in the sequence, Executive Analysis of Community Risk Reduction, is a mixture of philosophy and application--the value of the community risk reduction and the process of applying risk reduction to the community. It involves developing partnerships with the community to implement programs, initiatives, and services that prevent and/or mitigate the risk of human made or natural disasters. Traditional fire prevention programs are addressed.

For the third year, participants complete Executive Analysis of Fire Service Operations in Emergency Management course. This course is designed to enable students to better prepare their communities for large-scale, multiagency, all-hazard incidents. Students analyze emergency incidents and identify lessons learned and best practices to better prepare for future incidents. Students are introduced to emergency management and the workings of an Emergency Operations Center (EOC) as a framework for their analyses.

The final course, Executive Leadership, examines all aspects of executive-level leadership and ties together the educational experiences of the three previous years. Additionally, each student will present a 30-minute oral defense of one of their three previously submitted ARPs. A group of panelists using an evaluation rubric will assess the student’s oral articulation of methodology, literature, procedures, results, and takeaways germane to individual leadership, organizational oversight, community involvement and the fire and Emergency Medical Services profession.

NFA offers a wide array of programs and courses for fire service and allied professions. Courses are delivered on campus as well as throughout the Nation in coordination with State and local fire training officials and local colleges and universities.